

## **LANGUAGE EDUCATION IN A TECHNICAL UNIVERSITY**

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### **ABSTRACT**

The English language is, and will remain, the most advanced spoken everywhere in the world. Certain aspects of this language put us at ease, giving the impression that it is more than simply words on a page. It's no secret that this universal language is synonymous with such lofty concepts as the pinnacle of civilization, the pinnacle of socioeconomic status, the most desired honor, the most beloved knowledge, etc. Therefore, the educational system needs reform to ensure the advancement of professionals. A teacher of English must, above all else, instill a deep love of the language in the hearts of their pupils. In the working world, the students should feel comfortable and confident expressing their own strengths. Effective instruction in listening, speaking, reading, and writing (LSRW) requires that teachers help students value correct pronunciation with appropriate intonation. The students should have a keen awareness of

### **INTRODUCTION**

The English language is and always will be the most refined and endearing tongue in the world. Not because it's the language of the civilized, but because it has certain wonderful qualities that we like. It puts us at ease to the point that we begin to realize that English is more than simply a language. It is fundamental to being alive. This language provides us with everything we need to function in the contemporary world, from the pinnacle of civilization to the pinnacle of socioeconomic status to the most wanted honor to the most prized knowledge. Actually, if English hadn't existed, the world would have developed in a very different way. The world's educated population is eternally indebted to the existence of the English language. Going back in time, we can see how the long, sweeping arms of the English language and the availability of English-language education reached practically every country on Earth. That's why it's crucial that we upgrade our educational infrastructure so that our cherished kids may succeed in life, especially in the working world. Then, and only then, will their careers shine brightly. That's the real reason why English teachers should be well-versed in communication and other forms of grooming expertise, such as soft skills and character building.

### **Inducement of Passion for English LSRW**

A teacher of English should see it as his or her primary responsibility to inspire a lifelong love of the language among their pupils. They need to be educated about the mystical significance of this language and its ramifications. Since

The focus of our English instruction must be on helping students internalize the language to the point where they can confidently and successfully convey their talents in the workplace. Correct pronunciation and intonation should be a part of any English teacher's curriculum, since these elements are what convey the language's true flavor to their students. Unlike when instructing students in engineering, the instructor should encourage as much student talk time as possible on any topic of the student's choosing. They need to be reassured that their failures are not fatal. Instead, they should welcome their blunders as opportunities for growth. The phrase "more you mistake, more you learn" captures the heart of effective English instruction. The importance of having a solid grasp of the English language for professional communication and success should be drilled

the differences between everyday English and specialized terminology. Learners are not pushed forward with TE until they have shown a sufficient level of competence with GE. The potential for English speakers in the labor sector is enormous. One's job, of course, requires a pragmatic approach to learning new languages. Despite the importance we usually place on our native tongue, it might be overlooked in this context. The majority of their pupils come from a vernacular medium background, thus the English instructor must overcome several obstacles to help them feel at ease while communicating in English. But with the assistance of consistent practice, a competent educator may eventually triumph over them.

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into the minds of the pupils. However, the LSRW approach is the foundation of English language instruction. Students should not only feel comfortable speaking English in the classroom, but also outside of it. They need to realize that each of these four aspects of English learning is reliant on the others. One must be a good listener to become a good speaker, and one must develop a habit of reading in order to become a good writer.

### **General English & Technical English**

Whether they are college educated or not, most people speak and write in what is called "general English," which has little to do with the technical world. To improve one's general English skills, it is essential to work on one's writing, vocabulary, and knowledge of common phrases and idioms, as well as to foster an acute sense of sentence structure and transformation. Technical English, on the other hand, is a subset of standard English used by members of the technical community to carry out their technical duties in both speech and writing. The audience for a piece of technical writing may also change. The specifics are nuanced and vary greatly from one organization's goals. The focus of general English is on the language itself. The target audience for this course is those who have a strong desire to study the language and improve their proficiency in it. In TE, it is crucial to do a thorough needs analysis with the students. In a nutshell Learning English helps students improve their proficiency in the four pillars of language learning: listening, speaking, reading, and writing. Technical English (TE) makes use of everyday language in order to convey technical information.

### **Necessity & Execution of Technical English**

Students majoring in technical fields should take English classes since they will need to know the language of their chosen field in order to succeed once they enter the workforce. This is a kind of technical knowledge upgrading, since it requires students to read scholarly articles that may expand their existing body of knowledge. The community owes it to those who have helped them by making available the invaluable knowledge gained through experience and exposure. Once the student has shown mastery in GE, they are given the green light to go on to TE. The confidence he develops in his ability to utilize TE effectively in the workplace is a direct outcome of the knowledge and competence he acquires via GE. The modern workplace is far more complicated and demanding. The key for success in the modern day is technical acumen, focus, and communication finesse. In reality, there are numerous instances in which engineers who lack specialized expertise are able to successfully solve an issue by using their exceptional communication abilities. The acquired TE knowledge opens doors to new information resources and encourages active engagement in many multidisciplinary cooperation activities on a global scale.

### **Language Teaching in Technical Institute**

### **Pragmatic Approach to English**

People now value education based on how much money it can make them. Choosing a career path based on personal preference is not even considered. Of course, it would be wrong to assume that enthusiasm for the topic is irrelevant. Obviously, this is significant. However, a realist understands that passion for the field has to be synchronized with the realities of the workplace. Similarly, no one assumes that a well-educated individual has an exceptional command of his native tongue. However, reverence for one's mother language is a distinct good notion that has to be fostered on an ideal rather than a practical level. If learning a language has no practical use, even if it is one's native tongue, then no one will bother to study it. So they choose English since it has so much promise in the business world. Similarly, vocational education students have little interest in focusing on slang. Localized progress resembles an ethics that does not sell well in the job market. It's not perfect, but it'll do in a pinch.

### **Use of English Language Software in Lab**

Using language software in the language laboratory, teachers at all colleges for technology aim to improve their students' proficiency in speaking, writing, listening, and reading in English. At first, students are required to listen to CDs and the PA system playing recordings of native speakers of English. Then they would try to mimic the tone and cadence of the speakers they heard. They are required to read English newspapers and magazines in order to improve their reading skills. Then students have to use their own words while writing and obtain feedback. The more students put these techniques into practice, the more their theoretical language lessons help them hone their grammatical acumen. They find that the communication skills they developed in the theory sessions take on a whole new level in the lab lessons that they really like. A whirlwind of excitement is generated by the words people utter through microphone, laptop, projector, screen, etc. After seeing the recorded video, they are overjoyed to hear them talking.

## **Challenges Faced by English Teacher**

Most students don't feel comfortable speaking English because they come from a vernacular background, many students incorrectly believe that English is not much required for Engineering course, many students fear the language, and many feel social shame for not being able to speak English fluently. To assist them see that it is possible to study English well and become an amazing speaker, the instructor must act as a sincere friend and inform them in a convincing manner that this is possible. They need to have a genuine interest in and enthusiasm for the English language. dread is the biggest opponent, and if the student is freed from guilt and dread, the instructor has succeeded in creating an environment conducive to learning. Sincerity is all that's required.

## **CONCLUSIONS**

Finding answers to these problems is, of course, crucial. The only option is to make kids more at ease while using English. Facilitators should encourage students to develop a deep interest in the material, which will help them get beyond their obstacles and become serious and devoted to learning English correctly and fluently. English media (movies, plays, novels, and songs) are excellent resources towards this goal. When they finally begin to like learning the language, they will succeed.

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